

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER
Volume 14 • Number 26 • April 18, 2000

Introducing
Christine Clark,
page 3

Coping with
Post-Traumatic Stress,
page 5



Bring Your Friends and Family, Have Some Fun, Explore Our World

More than 35,000 people are expected to visit campus and "explore our world" Saturday, April 29, when the university opens its doors for Maryland Day 2000, a community festival with something for everyone. The goal of the event is to emphasize learning, exploring and fun while highlighting the benefits of having one of the nation's leading research universities nearby.

Festivities begin at 10 a.m. and last until 5 p.m., rain or shine.

"Maryland Day is a great opportunity for the university family to open our doors to the wider community and to put a human face on this large and complicated place," says President Dan Mote. "I hope that most faculty and staff and your families will be able to come out on Saturday, April 29. In part you will help us reach out to our Maryland family but mostly you will learn more yourself about the wondrous things taking place on this campus. I guarantee that it will be a great day."

As part of the fun, Mote will be followed using a global positioning device. Throughout the day, you'll know the answer to the question, "Where's President Mote?" by viewing his movements at the Gemstone Transportation Group's demonstration kiosk in McKeldin Library.

More than 20,000 people attended last year's inaugural Maryland Day. That success inspired campus organizers, including academic depart-

ments and student groups, to a new level of creativity. This year's festivities include opportunities to morph your face into a cow, pet an iguana, test a polygraph machine, make slime, visit an insect petting zoo, create a web page, rock climb, get tips on golf swings, shoot hoops in Cole Field House, watch a hurricane and enjoy a wide variety of live music and dance performances.

One of the new events this year, called "Up Close and Personal with a Great Idea," is intended to highlight some of the university's distinguished scholars. Beginning at 10 a.m., and continuing each hour, distinguished professors and artists will offer 30-minute discussions of their work. Featured speakers include George Lorimer, chemistry; Linda Mabbs, music; Stanley Plumly, English; Millard Alexander, chemistry; Fatimah Jackson, anthropology; Jordan Goodman, physics; and Kenneth Holum, history.

More than 200 activities await children and families, current and prospective students, parents, alumni and residents of the Baltimore-Washington metropolitan area. Enjoy athletic and fitness activities; exhibits; workshops; research demonstrations; and tours, including one through the university's ice cream processing plant that ends with a scoop of the dairy

Continued on page 3

Engineering Professor Wins Presidential Early Career Award for Developing Micromechanism Technology

Don DeVoe, assistant professor of mechanical engineering, was named by President Bill Clinton last week as one of 60 recipients of the 1999 Presidential Early Career Award for Scientists and Engineers (PECASE). The White House honored DeVoe and the other awardees in an invitation-only ceremony last week at the Old Executive Office Building.

The PECASE award was established by President Clinton in 1996. It is the highest honor bestowed by the U.S. government on outstanding scientists and engineers who are in the early stages of establishing their independent research careers. Each award winner receives \$500,000 over a five-year period to further their research and educational efforts.

DeVoe won for new and important research in a hot area of micro technology known as MicroElectroMechanical Systems (MEMS). After a decade of hype, advances in MEMS technology appear ready to begin miniaturizing everything from cell phones and other favorite electronic gadgets to medical laboratories and biomedical devices. In his award, DeVoe is cited "for developing a novel approach to fabricate six-degrees-of-freedom micromechanisms, and for innovative educational activities that nurture capable MEMS researchers of the future"



DeVoe holds up a micromechanical radio frequency filter used in miniaturized communication systems.

"When the White House contacted me about the PECASE, I was extremely excited," says DeVoe. "The award gives me a wonderful oppor-

Continued on page 5

Nariman Farvardin Named New Dean of Engineering

Nariman Farvardin will become the new dean of the A. James Clark School of Engineering on Aug. 17.

Farvardin, chair and professor of electrical and computer engineering, succeeds William Destler, who became vice president for research last year, and interim dean Herbert Rabin.

"Dr. Farvardin is an outstanding administrator with the energy, vision and skill to lead the Clark School to a new level of excellence," says Provost Gregory Geoffroy in announcing the appointment.

"The Clark School has made enormous advances in recent years with steady improvements in national rankings and reputation," Geoffroy adds. "We are poised to assume a position among the very top engineering schools in the country. With Nariman's leadership I know we can make this happen."

The Clark School is currently ranked 17th nationally among graduate engineering programs, and 24th among undergraduate programs by U.S. News and World Report.

Farvardin, who came to Maryland in 1984, has led the department of electrical and computer engineering since 1994 and has been widely praised for his accomplishments. As chair, he has promoted the development of innovative educational programs; reorganized the departmental infrastructure to improve service; and developed a strong public relations drive to communicate the strengths and accomplishments of the department to its many constituencies.

"I am honored that Provost Geoffroy has given me this wonderful opportunity to lead the Clark School of Engineering at this exciting time in our history," Farvardin says. "I have been here for 16 years and I know first hand what an outstanding school this is, and how much more it will be."

Farvardin has been especially successful in recruiting faculty and students of academic excellence and diversity. His emphasis on programs and research of the highest quality has won recognition from industry and resulted in new partnerships and greatly expanded support. One of his primary accomplishments has been establishment of the Electrical and Computer Engineering Industrial Affiliates Program, a collaborative effort designed to promote relationships between the department and industry, which has brought in substantial funds to support new facilities and expand scholarships and fellowships.

A Fellow of the Institute of Electrical and Electronics Engineers (IEEE), Farvardin is a widely respected researcher in communications and information theory. Among his honors, he has been awarded the National Science Foundation Presidential Young Investigator Award; the George Corcoran Award for Outstanding Contributions to Electrical Engineering Education; and most recently, the Invention of the Year Award (Information Sciences), from the University of

Continued on page 2

Saul Sosnowski Named Director of International Programs

Saul Sosnowski, professor and chair of the department of Spanish and Portuguese, has been appointed director of International Programs. In this role, Sosnowski will supervise the activities of the former Office of International Affairs, the Institute for Global Chinese Affairs, the International Education Services Office, and the new Fulbright Center.

Sosnowski also will serve as an advocate for international students, work with colleges and academic units to facilitate the development of workshops and programs with an international focus and promote a coordinated international agenda for the university.

A long-time member of the faculty, Sosnowski is an "outstanding campus citizen," says Provost Gregory Geoffroy. He has led the department of Spanish



Saul Sosnowski

and Portuguese, which he has chaired since 1979, to national eminence as a department with a special focus in Latin American literature and culture.

Sosnowski has been praised for initiating innovative outreach programs to the growing Latino population in the area. In 1989 he founded the Latin American Studies Center, which he also directs. This center, known for its research action agenda, is dedicated to the multidisciplinary study of challenges facing Latin America. Two of the ambitious projects the center has undertaken include, "A Culture of Democracy in Latin America," which has been adopted and is being developed by Brazil's ministry of culture, and a project linked to the Ecuador-Peru border conflict that has resulted in recommendations used in diplomatic negotiations between the two countries. He will continue to serve as director of the center.

Fallon Accepts Appointment with Carnegie Corporation

Daniel Fallon, professor in the School of Public Affairs and interim director of International Programs, has accepted an appointment with Carnegie Corporation of New York. He will join the senior staff with a portfolio in education, from kindergarten through higher education, including focuses on liberal learning and teacher education.

Since joining the University of Maryland as vice president for academic affairs and provost in 1993, Fallon has been a forceful advocate for diversity, excellence in academic programs, and the creative and performing arts, and has had a significant impact on the university community, says provost Greg Geoffroy. He designed and implemented the procedure for appointing Distinguished University Professors, promoted the establishment of the College Park Scholars and Gemstone Programs, and championed the Honors Program.

Arriving at a time of great fiscal constraint, Fallon saw the need for the university to set forth clear priorities that would guide the allocation of resources in a way that would best help the university achieve its goals. He initiated a comprehensive planning process that called on each unit to clearly define its goals. These plans have guided the university in the last few years.

In 1996, Fallon assumed a faculty appointment in the School of Public Affairs, where he has led a review and revision of the management concentration of the master's degree and currently directs the doctoral program. Since last August, he has served as interim director of International Programs, where he has been instrumental in forwarding an agenda for strong international activities.



Daniel Fallon

LETTERS TO THE EDITOR

"College Park Staff Senators Have a Voice, But Not a Vote"

Can we really call the College Park Senate a shared governance when we have such an imbalance in representation? The ratios are: one senator for every 20 faculty; one senator for every 200 staff; one senator for every 2,000 students. During the Senate meeting on March 6, a staff senator asked for a vote to double the number of staff senators from 20 to 40, but it was overwhelmingly voted down. I have spoken with many staff employees who feel there is no incentive to serve on the College Park Senate because of the imbalance. If we really are going to say we have "shared governance," then let's make it true. The staff on this campus serves as an important role for this university. I think the College Park Senate could be a very positive experience for faculty, staff and students, but we must make some changes in order for everyone to participate fairly in our shared governance. Month after month, senators sit and listen about issues regarding faculty only. There are many issues staff senators would like to bring to the attention of the senate. Can these issues be fairly addressed with the imbalance of representation?

Paula Broglio
Staff Senator

Lack of Collective Bargaining Kills Bill

Your article regarding the Operating Budget Increase (*Outlook*, April 11) contained erroneous information regarding the proposed increase contribution in the Optional Retirement Plans (TIAA/CREF and others). This proposal, which would have increased the USM contribution to exempt staff and faculty retirement by 2 percent, was sponsored by all the USM institutions with the backing of the Council of University System Staff (CUSS) and of the governor. Unfortunately, this worthy bill that

would have moved Maryland from one of the lowest contributing institutions in the nation to rough parity with our peers, was defeated by vote of the subcommittee of the Senate Budget and Taxation Committee.

This was a major setback to making Maryland competitive in the job market for faculty and professional staff, not to mention fairness to all current faculty and exempt staff employees. The reason it was defeated should be of interest to all employees of College Park.

The vote by the Senate Budget and Taxation subcommittee was a 3 to 3 tie, thus killing the bill. Two of the opposing Senators, Ulysses Currie and Nathaniel McFadden, openly stated that the reason they would not vote for the bill had nothing to do with the merits of the proposal, but because the university does not have collective bargaining. They told USM officials that if they wanted the bill, they would have to accept collective bargaining even though the two issues are completely unrelated. This threat was made despite the fact that other Senate and House Committees and the Joint Leadership did not even consider collective bargaining this year and all the USM staff councils opposed it last year.

It is unfortunate that certain supporters of collective bargaining would call these senators and urge them to hurt the institution and fellow employees by killing what everyone agreed was a worthy bill, but that is what happened. I would urge all employees, faculty and staff, to call and write Senators Currie and McFadden, at James Senate Office Building, Annapolis, MD, 21401-1991 and express your opinion of them using your retirement income as a wedge to force unwanted collective bargaining on the university. Please copy Senator Hoffman, chair and Senate President Mike Miller at the same address so they know your position. I can assure you that, as chair of the C.U.S.S., I will be writing them.

A. Lawrence Lauer,
Chair, Council of University System Staff
and UMCP Exempt Staff Representative

Farvardin Named Dean

continued from page 1

Maryland.

He has served as adviser to 25 master's degree students and 14 doctoral students. In addition to his major teaching, research and administrative responsibilities, Farvardin has served on countless university-wide committees.

Farvardin earned all his degrees through the Ph.D. from Rensselaer Polytechnic Institute.

Correction

Due to last-minute maneuvering in the General Assembly, a planned two-percent increase in the state's contribution to optional retirement plans for university employees was eliminated from the budget. The action occurred after last week's *Outlook* had gone to press with an article stating that the university's Fiscal Year 2001 budget would include the optional retirement increase.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. **Brodie Remington**, Vice President for University Relations; **Teresa Flannery**, Executive Director of University Communications and Director of Marketing; **George Cathcart**, Executive Editor; **Jennifer Hawes**, Editor; **Londa Scott Forté**, Assistant Editor; **David Abrams**, Graduate Assistant. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, *Outlook*, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. *Outlook* can be found online at www.inform.umd.edu/outlook/

Executive Director Brings Diverse Background to Human Relations

With an eclectic and interesting career path, from building a school in Nicaragua to teaching multicultural education courses in New Mexico, Christine Clark brings a broad range of experience and knowledge to the university as the new executive director of the Office of Human Relations Programs (OHRP).

In its 30th year, the OHRP began its work on issues of diversity with a legal compliance focus. Over the years, the OHRP has expanded its legal compliance work by establishing the university Human Relations Code, and developing a second focus for its work; pro-active education programming on a broader range of diversity topics for the campus community.

"We view ourselves as a resource for diversity issues on campus," says Clark. "Our primary goal is to build linkages, collaboration and partnerships across campus to provide opportunities for individuals, groups, departments and units to support issues of diversity."

Clark says she sees great potential at Maryland for further fostering diversity. "The university is in a really good position because it doesn't hide its weaknesses at the same time it emphasizes its strengths. It's not perfect, but it's a lot better than many other places." Given this, she says, "We have an ideal situation at Maryland. We can appreciate the strides we've made and recognize that we still have work to do."

With so much diversity among the students, faculty and staff, Clark sees great opportunity. "Diversity in people leads to diversity in thinking. Diversity in thinking leads to the consideration of more factors in decision-making processes. In this way, decisions made meet the needs of a broader range of people." It forces us as individuals to think beyond the limitations of our own socialization; in so doing, it makes us smarter."

Clark, who started her new role on Jan. 2, says she developed her awareness of societal issues as a child. Born in Detroit and raised near Cleveland, Clark's family background is steeped in service to the greater community. Her parents, now nearly 80 years old, always made it clear the family had a responsibility to give back because they had been so fortunate in their own lives.

Always involved in education and community service, Clark was part of a brigade that traveled to Nicaragua in the 1980s to work on construction projects and other services. The Central American country had put out an international call for help to maintain its infrastructure, having put almost all of its resources into defending itself against foreign aggression. Responding to the call, brigades from around the world went to Nicaragua to assist with everyday tasks

like picking crops, paving roads or constructing buildings. Clark, a former union carpenter, went down with a team that doubled the capacity of an elementary school.

Prior to joining the University of Maryland, Clark was an associate professor of educational studies and coordinator of the urban educational leadership doctoral Program at the University of Cincinnati. The idea for the program emerged in response to an Ohio Board of Regents report showing that the majority of public school administrators in the state were white men, including those in urban areas, while the majority of students in especially urban public schools, were black. The report indicated that because of their background and training, these administrators had been largely unresponsive to the needs of students in urban areas. Improving the circumstances of schooling in urban communities had not been a priority. It was Clark's charge to develop a program fundamentally different from traditional educational administration doctorates, to attract candidates who were more representative of the urban public school student body.

Clark, who has taught and administered diversity programs at every educational level, previously served as assistant professor of curriculum and instruction at New Mexico State University in Las Cruces. There she prepared students for teacher licensure and taught required courses in multicultural education. Living in New Mexico, Clark says she learned a lot about the value of humility. Doña Ana county, the area in which she worked, is the poorest county in New Mexico, and New Mexico is the poorest state in the U.S. "You expect to see extreme poverty in the third world, but not in the United States," she says.

During the 1999 academic year, Clark was a Fulbright Senior Scholar with the U.S.-Mexico Commission for Educational and Cultural Exchange. The Lecturing-Research Grant, funded through the Fulbright-Garcia Robles Border Scholar Program, enabled Clark to live at home and commute to La Universidad Autónoma de Ciudad Juárez each week, where she taught master's level education students about school violence.

A nationally known speaker and writer on diversity topics, Clark's recently wrote "Becoming and Unbecoming White: Owning and Disowning a Racial Identity," published by Greenwood Press. The book examines the racial identity development processes



Christine Clark

of 11 white multicultural educators in their journey to become committed anti-racist activists. It also explores the importance of multicultural education in the development of teachers—especially white teachers.

"We can't afford to let one education student become a licensed teacher if they are not strongly committed to providing an education that is multicultural," Clark says. "If we do, prisons will continue to overflow with brilliant individuals who were failed by teachers, at best unskilled, at worse unmotivated to affirm and engage them in learning."

As OHRP's new executive director, Clark says she looks forward to bringing her academic and life experiences to this new challenge. "In the context of the current national political climate, notions of diversity are increasingly being pitted against notions of academic excellence," she says. "It is imperative the university continues to facilitate the reconceptualization of diversity and academic excellence as integrally connected to one another. By continuing to struggle with the complexities posed by working to actualize the value of diversity in higher education, we further establish ourselves as leaders in this area. Our strength, our unity, are truly functions of our rich diversity."

—LONDA SCOTT FORTE

Financial Advisers Explain Building and Managing a Stock Portfolio

Barbara Manekin-Spodak and Anne Wilson, financial advisers for Morgan Stanley Dean Witter, are the featured speakers at the Wednesday, April 19 meeting of the Investor's Group in room 4137 of McKeldin Library at noon.

Manekin-Spodak, an MBA graduate of Loyola College, and Wilson, a graduate of Towson University, will talk about building and managing a stock portfolio. With more than 10 years of experience as investment advisers, Manekin-Spodak and Wilson work with individuals and businesses to develop appropriate investment strategies based on the specific needs, time horizon and risk tolerance of each client.

The speakers will focus the discussion on the benefits of building a stock portfolio. They will look at establishing a plan and levels of risk associated with long-term versus short-term investments. In addition, they will talk about the process of selecting stocks, including risk and diversification, analysis and identification of quality stocks. Manekin-Spodak and Wilson also will discuss monitoring and managing your portfolio.

The meeting is free, open to everyone and designed to provide a quality program of practical financial education. Co-sponsored by the Friends of the Libraries and the Office of Continuing and Extended Education, the highly popular Investor's Group has a membership of more than 300 faculty, staff, students and community friends.

The next meeting of the Investor's Group is scheduled for May 17.

Explore Our World

continued from page 1

delight.

The enthusiasm and excitement of Maryland Day is spreading and already people are sending virtual postcards to their family and friends, encouraging them to join in the festivities. If you would like to spread the word among your virtual friends and relatives, visit the www.free4all.umd.edu Web Site. The Maryland Day Web site is www.umd.edu/Explore. You'll also be able to view scheduled activities and plan in advance your day on campus.

Admission and parking for Maryland Day 2000 is free.

"We wanted to create an event that would showcase the incredible talent and creativity on the campus. It will be interesting, educational, interactive and fun," says Mote.

"Thousands of university faculty, staff and students will serve as hosts as we reach out to the community, share our resources, and really celebrate with our friends and neighbors in the region all the things that make the University of Maryland such a treasure."

dateline maryland

Your Guide to University Events
April 18 - 27

April 18

12:30 p.m. School of Music: Opera Scenes. Ulrich Recital Hall. 5-7847.

Noon. Research & Development Lecture: "The Psychosocial Development of Lesbian College Students: An Exploration of Mature Interpersonal Relationships, Vocational Purpose and Sexual Identity." Merideth Tomlinson, psychology doctoral intern. 0114 Counseling Center.

2 p.m. Lecture: "Search Engines: At the Intersection of Science & Business," Matthew Koll, AOL Fellow, America Online. 2460 A.V. Williams Bldg. karend@isr.umd.edu.

4 p.m. Physics Lecture: "The World's Smallest Rotary Motor or How Proteins Convert Chemical Energy into Mechanical Work," George Oster, University of California, Berkeley. 1410 Physics Bldg.

6-9 p.m. Workshop: "Intermediate Adobe Photoshop," uses graphic manipulation utilizing paths and channels. Web site design issues are explored cumulating in a web site project. Registration required. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or

7:30 p.m. School of Music: Opera Scenes. Ulrich Recital Hall, Tawes Bldg. 5-7847.

8-10 p.m. Dance Department: Maryland Dance Ensemble Presentation, featuring a new work which was created by Mark Haim in a January residency: Dorothy Madden Theater. 5-7847.*

April 19

6-9 p.m. Workshop: "Intermediate HTML," introduces more features of HTML. Concepts covered include: enhanced tag attributes, tables, internal document links, custom backgrounds, and the use of text colors. Some current tags in the new HTML standards will also be discussed. Registration required. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

8 p.m. Music: Elizabeth Schulze, music director of the Maryland Symphony. Tawes Theatre. 5-7847.

April 20

4:30 p.m. Workshop: "Intermediate Microsoft Excel," concepts covered include creating a visual impact with 2D and 3D charts, grouping sheets and manipulating data within them, customizing sheet labels, naming blocks, customization options, and macros. Registration required. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

April 22

3 p.m. Meteorology Seminar: "Madden Julian Oscillation (MJO) Prediction and Predictability," Duane Waliser, University of New York, Stony Brook. 2400 Computer & Space Sciences Bldg.

April 24

8-10 p.m. Concert Society: Andre Watts, piano. Tawes Bldg. 5-7847.*

April 25

12:30 p.m. MITH Lecture: "The Students Weigh In: Information Technology in the Classroom — What Works, What Doesn't," a brown bag roundtable discussion as part of the Digital Dialogues Series. 2M100E McKeldin Library.

4 p.m. Physics Lecture: "Voodoo Science: Perpetum Mobile," Robert Park, professor of physics. 1410 Physics Bldg.

6-9 p.m. Workshop: "Advanced HTML," introduces 'frames' and 'image mapping' as useful and attractive interfaces for the user. Additional advanced topics covered will be constructing 'graphics animation' with banner and graphic images to enhance web page presentations. Registration required. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

8-10 p.m. Lecture: "Current Issues in Performance Studies," 2203 Art-Sociology Bldg.

April 26

3:30 Lecture: "National Scholarships Information Session," a how-to session about various scholarships and fellowships, Anne Arundel Basement Lounge. 4-1289.

4 p.m. Astronomy Lecture: "Cosmic Habitability: The Origin and Character of Planetary Systems," David Koerner, University of Pennsylvania. 2400 Computer and Space Sciences Bldg.

7 p.m. Writers Here and Now Reading featuring Marilyn Nelson, author of "The Homeplace" and Agha Shahid Ali, author of "The Beloved Witness: Selected Poems." A book signing will follow the reading. Special Events Room, Fourth floor, McKeldin Library. 5-3820.

8-10 p.m. University Theatre: "Private Eyes." Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.*

April 27

8-10 p.m. University Theatre: "A Few Good Men," play by Aaron Sorkin. 5-2201

8-10 p.m. University Theatre: "Private Eyes." Tawes Bldg. 5-2201.*

Gabrieli Consort to Recreate Full Requiem Mass

England's renowned Gabrieli Consort is coming to the Washington National Cathedral Tuesday, May 2 at 8 p.m. Directed by Paul McCreesh, the ensemble will recreate a full Requiem Mass as it might have been celebrated in the Cathedral of Toledo upon the death of Spanish ruler Phillip II in 1598.

Paul McCreesh has been called one of the pre-eminent and versatile directors in the field of early music.

He has been hailed for

his challenging performances of Renaissance and Baroque music, most notably with the Gabrieli Consort, which he founded in 1982.

The ensemble has received critical acclaim for its reconstructions of music for great historic events, particularly their best-selling recording of A Venetian Coronation 1595. Coupled with McCreesh's expertise in the recreation of early masterworks, the Gabrieli Consort offers a vibrant and engaging performance experience.

On May 2, the ensemble will perform Morales' Requiem. One of the finest Spanish composers of the 16th century, Morales was also one of the first important contributors to a repertoire of musical settings of the liturgy for the dead.

The elaborate celebration of funeral rights was a central element in Spanish life in the 16th and 17th centuries. Among the most magnificent examples of this ceremonial were the funeral services celebrated all over Spain upon the death of a king or queen.

In this Mass, Morales celebrated the death of Phillip II, a ruthless defender of the Catholic Counter Reformation and ruler of Spain and the Spanish empire for 40 years. The Mass was celebrated in the Cathedral of Toledo, considered one of the finest musical establishments in Spain during that time period.

A free pre-concert discussion on May 2 will feature members of the Gabrieli Consort and will be moderated by Robert Aubry Davis, host of WETA-FM's "Millennium of Music." Also scheduled to participate is Ruth Steiner, chant expert at Catholic University. The discussion takes place at 6 p.m. in Perry Auditorium. Limited seating is available. Admission is free with purchase of a ticket to the concert.

The performance is sponsored by the Washington National Cathedral and the Concert Society at Maryland. The National Cathedral is located at Wisconsin and Massachusetts Aves., NW, in Washington, D.C.



Schulze Guest Conducts University Symphony in Free Concert April 19

Elizabeth Schulze, music director and conductor of the Maryland Symphony Orchestra will serve as guest conductor for the University of Maryland Symphony Orchestra in a free concert Wednesday, April 19 at 8 p.m. in Tawes Theatre. The orchestra will perform Tower's "Tambor," the Dvorak "Symphony no. 6" and the Tchaikovsky "Piano Concerto No. 1," featuring the university's piano concerto competition winner Anastassia Voltchok.

Schulze was recently selected to serve as conducting assistant and cover conductor for the New York Philharmonic. In 1998, Schulze completed a four-year appointment as associate conductor of the National Symphony Orchestra

in Washington, D.C., earning high praise for her performances. In recent years she has served as the music director and conductor of the Waterloo-Cedar Falls Symphony Orchestra in Iowa.

Schulze has performed as guest conductor with numerous American orchestras and opera companies. In 1996 she made her European debut leading the Mainz Chamber Orchestra for the opening concert of the Atlantisches Festival in Germany. She also appeared in Paris, London, Frankfurt, Amsterdam and Vienna with the National Symphony during its 1997 European Tour.

Call 405-7847 for more information.

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405. Events are free and open to the public unless noted by an asterisk (*). Calendar information for Outlook is compiled from a combination of inform's master calendar and submissions to the Outlook office. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu.

Moving Beyond Trauma, Researcher Offers Ways To Heal

As the April 20th anniversary of the tragic Columbine shooting approaches, many families still endure emotional struggles. A new resource book developed by a health education researcher Glenn Schiraldi outlines non-traditional ways to help victims of any traumatic event find the road to recovery.

Schiraldi says many of the families and friends of those killed at Columbine may be suffering from post-traumatic stress disorder, a natural response to a disturbing experience. His book, "Post-Traumatic Stress Disorder Sourcebook: A Guide to Healing, Recovery, and Growth," compiles information on several alternative treatments now available to help anyone who experiences difficulty in recovering from a traumatic experience.

After several years of research examining alternative treatments for Post-Traumatic Stress Disorder (PTSD), Schiraldi found that traditional talk therapies may be insufficient or ineffective for some sufferers. His book identifies other treatment options survivors can use at home or in a clinician setting.

"The book aims to educate victims, their families and their therapists about the diverse professional, group and self-managed treatments for this complex disorder," says Schiraldi. "Once survivors understand PTSD and the many treatment options available, they can then make informed choices about their recovery and be more actively involved in their own healing."

PTSD can affect anyone who has experienced or witnessed a shocking event (e.g., rape, murder, combat, natural disaster, etc.). Among the many symptoms of the disorder, sufferers may experience recurring nightmares, anger, depression, anxiety, drug abuse, sexual dysfunction, withdrawal from people and avoidance of thought. Certain groups are at higher risk for the disorder, such as firefighters, police, military, emergency medical service workers and the like.

"While it is completely understandable, PTSD is a mental disorder that is serious enough to impair some-

one beyond just a bad mood. It can interfere with work, home, school, and relationships," says Schiraldi.

Schiraldi's book offers diverse strategies that can be used to calm sensitized nerves, manage symptoms, neutralize disturbing memories, and help resolve guilt.

Innovative strategies include "thought field therapy," where the patients can physically tap a part of their bodies while simultaneously thinking about the traumatic event. The notion of tapping on the face can offer a distraction and a calming feeling for the patient.

Other treatments include requiring a patient to focus and follow the fingers of a clinician while thinking about the event. This strategy known as "eye movement desensitization and reprocessing," has proven effective in helping some patients find a new way of looking at the troubling experience.

As a book that provides a thorough examination of treatment options, it has been critically acclaimed by many mental health professionals and PTSD survivors.

"Presented in an easy to read format, the book will be valuable for self study for one suffering from post-traumatic stress disorder as well as for professionals engaged in treatment of the disorder," says John Down, retired U.S. Air Force officer and World War II prisoner of war in Germany.

According to the Surgeon General's 2000 Mental Health Report, mental illness (which includes PTSD) will affect one of every two adults and is the second leading cause of disability and premature mortality, just behind cardiovascular disease.

Most of those with mental disorders do not seek care—many believe their problems will go away by themselves or that they can handle them on their own.

Schiraldi notes, however, that all too often PTSD symptoms do not resolve with time. "We see World War II veterans who are still troubled by symptoms more than 50 years later. This is sad because new treatments are known to be very effective."

Joan Bellsey Counsels University Employees in Need of Assistance

Joan Bellsey doesn't mind encountering an employee who has had a bad day. It's her job.

As the new assistant coordinator for the Faculty Staff Assistance Program (FSAP), it's Bellsey's role to consult with faculty and staff who need support with issues—personal and work-related—in their lives.

"Anything that a person is having trouble with in the workplace or anything that impacts their job, whether it's stress related, problems with co-workers and supervisors, relationship issues, even substance abuse or financial issues—they can come and talk to us and we will try to provide them with some help," says Bellsey.

Bellsey has worked in the area of employee assistance since 1990. Before coming to the university, she was the senior counselor for the U.S. Postal Service Headquarters in Washington, D.C.

Although she started working at the university last January, Bellsey is no stranger to Maryland. She trekked around campus in the 1960s as an undergraduate theater major, then went on to get her master's degree from University of Maryland, Baltimore. A proud alum, Bellsey says she's glad to be back in Terp territory.

"I like being on the campus," she says. "I like the academics and creativity. It's vibrant and stimulating."

In existence since 1984, the Faculty Staff Assistance Program became a full-time program in 1988 and since then has seen more than 1,700 employees for a variety of problems. The workplace has changed in the last 20 years,



Joan Bellsey

says Bellsey, and employees are now dealing more with issues in their lives that affect work duties.

"Society has changed so much and we want to be one step ahead in terms of providing services for the workplace," she says. "We want to work with those involved so they can be productive employees again."

In addition to providing counseling and referral services, Bellsey and FSAP coordinator Tom Ruggieri host workshops and lectures for the campus community. The program also has an emergency loan fund program which assists

faculty and staff who are experiencing a personal financial emergency and have exhausted all other avenues of support.

Bellsey encourages faculty and staff to take advantage of the free and confidential resource. "Almost one-fifth of our faculty and staff have utilized our services to become healthier, happier and more productive. We hope others will consider this resource as well."

For more information, call Bellsey at 314-8099 or visit the FSAP Web site at www.inform.umd.edu/health/fsap.

—LONDA SCOTT FORTÉ

Engineering Professor Wins Presidential Early Career Award For Developing Micromechanism Technology

continued from page 1

tunity to investigate some completely new directions in microsystems technology. It's a great chance to explore some ideas which otherwise would have sat at the back of my brain collecting dust. Micro-robotics and biological microsystems are two areas I'm especially excited about."

DeVoe is one of 20 winners selected by the National Science Foundation. The 40 other 1999 PECASE winners

were selected by eight other participating federal agencies.

The Clinton Administration established the PECASE to recognize some of the nation's finest scientists and engineers and to help maintain U.S. leadership across the frontiers of scientific research. According to the NSF, its awardees "have demonstrated a special commitment to the integration of research and education." NSF selects its PECASE nominees from among its most meritorious CAREER (Faculty Early

Career Development) awardees.

DeVoe won a CAREER award last year for his MEMS work. The CAREER award supports exceptionally promising college and university junior faculty who are committed to the integration of research and education. CAREER awards range from \$200,000 to \$500,000 for a period of four to five years.

President's Commission on Disability Issues Presents Annual Awards

The President's Commission on Disability Issues presents its annual awards Thursday, April 27, celebrating not only the good works of the three award recipients—Gabriele Strauch, Demetrious Marlowe and Dana Rothermel—but also all the individuals and groups who continue to make the university a more accessible place. The campus community is invited to attend the 3:30 reception and 4 p.m. awards ceremony in the Maryland Room of Marie Mount Hall.

"While the campus has a statutory obligation to accommodate people with disabilities, we like to celebrate the intent of the regulations, which is to make life easier for those of our colleagues, friends and students who have a difficult time getting around and dealing with the things the rest of us find quite easy to do," says Ralph Bennett, of the School of Architecture and chair of the commission. "We also like to recognize those who go beyond the normal kind of activity to accommodate this sort of thing."

The award winners, says Bennett, are people from the community "who have demonstrated a special effort in trying to make people with disabilities feel more at home on this campus."

This year's Faculty Disability Achievement Award is being presented to **Gabriele Strauch**, associate dean for student affairs and associate professor of German in the College of Art and Humanities. According to one of her nominators, Peggy Hayeslip, Strauch has overseen the expansion of support within the foreign languages. She led the effort to develop training and a specific policy for students for whom foreign language learning is impossible. She also served on the committee to hire a full-time faculty member in the department of Spanish and Portuguese who is an expert in the area of foreign language learning and learning disabilities.

In the process of developing the policy for students, says Hayeslip, coordinator of disability support services, Strauch "had the foresight to pull together a team, including representatives from faculty, the legal office, administration and disability services to look at all sides of such a document." Not only is the document a model for the University of Maryland, says Hayeslip, but also it will be used by other institutions within the state and nationally.

During the 1994-95 academic year,

Strauch chaired the Foreign Language Instruction Committee (FLIC), composed of representatives from all foreign language departments whose task it was to address curricular and policy issues that cut across departmental lines. In the spring of 1995, the committee held an informational meeting with representatives from

Disability Support Services, including Hayeslip and Bill Scales.

That meeting "laid the foundation for my becoming open and committed to supporting students with learning disabilities," says Strauch.

"I learned that learning disabled students are indeed able to learn a foreign language but their difficulty or inability to be successful is more closely tied to the kinds of traditional teaching and assessment methods used that promote a one-size-fits-all program for everyone," says Strauch. "What troubled me at the time were discussions with colleagues which led me to realize that LD students are faced with much ignorance, misinformation, and great reluctance to address their particular needs and in extreme cases, some faculty think that a research one university is not the place for LD students."

Three years ago, Strauch was asked to set guidelines and procedures for students with learning disability or attention deficit disorders who seek substitution to fulfill the Arts and Humanities Foreign Language requirement. A working committee was formed and, after "tenacious work" a document was produced which then underwent extensive review to assure it was legally sound. The final document awaits the College PCC Committee's approval.

Demetrious Marlowe, assistant director of athletics for academic support and career development (ASCDU), is the recipient of this year's President's Medal. In his role as assistant director, he is responsible for coordinating all developmental programs and services to facilitate the academic progress and career development for the university's 600 student athletes.

Some of the initiatives Marlowe has introduced include: conducting tutor training workshops that specifically address learning skills and strategies needed to assist learning disabled students, instituting a non-credit course for "at risk" student athletes, and hiring the department of intercollegiate athletics'

first full-time learning specialist.

"He takes all of the necessary steps to best ensure that learning disabled student athletes do not merely 'slide by' or 'fall through the cracks' during their tenure at Maryland," says athletic director Debbie Yow. "He is dedicated to improving the quality of life for persons with disabilities."

Student athlete Melissa Sweeney calls Marlowe "a unique and caring individual who is very deserving of this award." Sweeney, who has a learning disability, says she needs additional time to read, write and understand her classes. "Without his help," says Sweeney, "I would have had a disastrous first semester."

Marlowe good reinforced study habits Sweeney already had, and gave her new tactics to enhance and aid her study skills. "He showed me new ways to learn which were not only fun, but made what I learned easy to remember," says Sweeney.

In following his lead, says Marlowe, the ASCDU staff became a model for developing positive relations across campus with deans, assistant deans, faculty, advisers, Counseling Center staff and Health Center staff. "This has been done in such a way that real changes in meeting the needs of student athletes with learning disabilities, attention deficit disorder and hyperactive disability disorder have been realized," he says.

Dana Rothermel, a junior majoring in special education will receive the Student Disability Achievement Award. Rothermel has been very active with the Best Buddies organization, which works to provide opportunities for socialization and employment for people with mental retardation. Each college student member of the club is paired with a "buddy" to form a one-on-one friendship.

Rothermel also was committee chair for the 1997-98 Friendship Games, a carnival style day sponsored by the university's Best Buddies for all the chapters in Maryland, D.C., and Northern Virginia. During that same year she chaired the Best Buddies' "secret smile society"—a group of club members who make crafts and cards for the buddies on special occasions, such as holidays or birthdays. The 1998-99 Friendship Games, which she chaired, was referred to by many participants as "the best ever," says Jason Schuknecht, graduate assistant in government and politics, who nominated Rothermel for the award.

"The devotion Dana gave to the Friendship Games was remarkable," says

Michelle Biccocchi, a program manager with Best Buddies Maryland. "Her passion for the event and the desire to put on a wonderful day for buddies to enjoy from all over Maryland, D.C. and Virginia was what kept her going on those long nights when she was working with over 40 vendors, our state office and the chapter."

Rothermel also has worked to ensure the success of the Best Buddies Annual Ball, the organization's primary fundraising event. Last April, she was named to the Best Buddies Maryland State Advisory Board.

Rothermel has demonstrated her commitment to persons with disabilities at the individual level as well. During her sophomore year, she worked as a personal aid to a disabled

"WHILE THE CAMPUS HAS A STATUTORY OBLIGATION TO ACCOMMODATE PEOPLE WITH DISABILITIES, WE LIKE TO CELEBRATE THE INTENT OF THE REGULATIONS, WHICH IS TO MAKE LIFE EASIER FOR THOSE OF OUR COLLEAGUES, FRIENDS AND STUDENTS WHO HAVE A DIFFICULT TIME GETTING AROUND AND DEALING WITH THE THINGS THE REST OF US FIND QUITE EASY TO DO."

—RALPH BENNETT, OF THE SCHOOL OF ARCHITECTURE

university student, a paraplegic without the use of his fingers. Her duties included cleaning his apartment, taking care of laundry, and cooking evening meals and preparing lunches for the next day.

She also maintains her friendship with her own buddy, Jon Lee, who has moderate mental retardation. "Dana's compassion and spirited nature allow Jon to feel comfortable going on one-on-one outings with her as well as calling her on the phone when something is bothering him or just to discuss the day's events. Their friendship is truly special," says Biccocchi.



Program Teaches Students the Languages of the Global Economy

In the growing global economy, technology and communication are vital to establishing successful business relationships. With the new ease and speed of communication, knowing a foreign language is more important than ever.

The Business, Culture and Languages Program in the College of Arts and Humanities addresses the need for businesspeople who are skilled at manipulating dollar figures and conjugating verbs. The program, through a partnership with the Robert H. Smith School of Business and the foreign language departments, allows students to become proficient in foreign business speak.

Anna Helm, director of the program, says that although English is a common language of the global economy, it is not the only language. "Because we're becoming more globalized in general, I think we tend to gravitate toward using a lot of English when it comes to hard core international negotiations. But that is kind of a tricky issue, because you might find that although English is the main language of international trade, less than 10 percent of the world's population has English as their native language or as a second language."

Helm's background resembles those of the almost 200 students in the Business, Culture and Languages program. She is originally from Sweden, and speaks Swedish, English and German.

Before coming to the program in August 1998, Helm earned a master's degree in International Business and Economics from University of Lund with a concentration in German. She then earned a master's degree in Germanic literature from the University of Maryland. She is currently finishing

her doctoral dissertation at Georgetown, "The Intersections of the Material and Poetic Economy in Late 19th Century German Literature."

The Business, Culture and Languages Program, in addition to coordinating double-major programs in foreign language and business and management, offers citations in both. For business students to earn citations in business language, they must complete 15 credits of upper-level foreign language classes, two of which deal specifically with business. The six languages offered include Chinese, French, German, Japanese, Russian and Spanish.

Foreign language students can select the business language option in their major, which allows them to take 16 credits of business courses to earn a citation in business and management.

A German major, for example, can take two upper-level courses that deal specifically with business terminology and concepts, GERM 411 and 412. Helm teaches "German for International Business," where students are parlaying the online stock market in a simulation using 50,000 Euros, which are equivalent to about \$50,000. The student could then go on to earn the business and management citation.

Business foreign language classes teach subjects like economics and finance in the language of that country. They also cover business practices unique to the culture.

Helm says learning a foreign language could be the difference in closing the deal. "I really believe you can reach a completely different level in your relationship—not only your personal relationship, but also a trade or business relationship—if you try to work with that person in their native



At the "World Game," students try walking around in another country's shoes.

language. Especially if you want to sell something to that person, you really need to be able to communicate in their language to some extent. At least build the relationship partly in their language to gain the trust that is necessary."

Besides overseeing double majors and citation candidates, the program offers a wide variety of other services. In November, it hosted the "World Game," an event where students simulated business negotiations between countries. Wearing the hat of their designated countries, students had to collaborate and broker arrangements based upon the needs of the country they represented individually, keeping in mind environmental and trade laws.

The program also encourages students to study abroad and maintains a

listserv for internship opportunities. It facilitates a colloquium series called "Language and Communication for Global Business." The final lecture of this semester is May 2 at 2 p.m. in St. Mary's Hall, featuring Donato Tangredi, a German guest professor from Tübingen University, who will discuss how cultural miscues can cause mergers and joint ventures to fail.

"Learning a foreign language is important to employers who notice a student who is willing to take on unfamiliar subjects," says Helm.

"It's not only about acquiring information and knowledge about a different culture," she says. "It's really about appropriating these tools so they can work with many different cultures."

—DAVID ABRAMS

Geographer Uncovers Mysteries of 1695 Passover Seder Map

At Passover this week, Jews all over the world will sit down for a traditional Seder meal. As part of the worship ritual, they will read from a Haggadah, a small book that details the exodus of the Israelites from slavery in Egypt thousands of years ago.

Haggadot usually contain illustrations both to amuse and inform their readers, but few actually show a map of the places mentioned in the retelling. That wasn't always the case, as maps were once popular in Haggadot.

Harold Brodsky, a geographer and map-maker, spent three years examining a map from 1695 made by a Jew from Amsterdam named Abraham Bar Yaacov. The map held an attraction because of its odd line work and peculiar Hebrew wording.

Because the Library of Congress holds an original copy of the Amsterdam Haggadot, the Jewish Community of Washington invited Brodsky to give a lecture about the map. He began the painstaking process of researching the map, and made some exciting symbolic discoveries.

Brodsky found numerous "hidden" instances of the numbers four, three, 13 and 14—all reso-

nant numbers in the Jewish faith and represented in the Passover Seder. "The map was admired for its design by art historians, but it took a geographer's understanding of map representation to uncover its subtle allusions to the Exodus and Passover," says Brodsky.

Among the most published books in the world, Haggadot are missing an important element. A search of a popular on-line book retailer shows 200 different versions of Haggadot, yet very few contain actual maps of the Exodus. As a geographer, Brodsky finds this disturbing, particularly after having discovered the rich symbolism in the Amsterdam Haggadot of 1695.

A scholar of biblical geography, Brodsky has organized a conference on geography in Jewish Studies and has lectured in Israel about the map.

The Amsterdam Haggadot can be found at the Library of Congress. Made by copper engraving, the map took Bar Yaacov a week to complete a square inch. The entire map, measuring 10 1/4" x 19 inches, probably took him a year of his life to complete.

Scholars Address Violence and Boundaries in Everyday Life

The Center for Historical Studies is pleased to host a day-long interdisciplinary symposium on Friday, April 28, from 9 a.m.-4:30 p.m. in room 0106 Francis Scott Key Hall tackling the relationship between violence and social boundaries across time and cultures. Five distinguished visiting scholars will address the question from their particular perspectives as historians or anthropologists, and seek extensions by which their cases may be understood in wider theoretical and comparative context.

Karen Halttunen, University of California, Davis, addresses "The Pornography of Violence in Modern Life". Steven Caton, of Harvard University, delivers a talk titled, "Anger Be Now Thy Song: Poetics of Violence and Mediation in Yemen". University of Pennsylvania history professor Eric Schneider discusses "Street Gangs, Identity and Ethnic Boundaries in Postwar New York".

Anthropologist Veena Das, of The New School, delivers a lecture titled, "Language and Body: Transactions in the Construction of Pain". And Carolyn Nordstrom, from the University of Notre Dame, will deliver a "Requiem for Violence: Civil War and Resolution in Mozambique".

Manifest in all of their work is close attention to the narrative construction of meaning in everyday life. Colleagues from the university are invited to lend their own expertise to this event, which inaugurates the center's theme for 2000-2001 of "Political Violence."

In order to take full advantage of this symposium and the reception following, please confirm your registration by e-mail to nc43@umail.umd.edu.

for your interest

events • lectures • seminars • awards • etc.

KGB Spy

Oleg Kalugin, a former KGB spy and author of "The First Directorate: My 32 Years in Intelligence and Espionage Against the West" will speak as part of Russian Week at the Language House. His talk takes place Tuesday, April 18 at 3:30 p.m. in the St. Mary's Hall Multipurpose Room.

Kalugin's talk is sponsored by the department of Asian and East European languages and cultures, the Russian Club, the Russian Area Studies Program, the Central and East European, Russian and Eurasian Studies Committee and the Language House. For more information, e-mail khawkins@wam.umd.edu or call 314-4083.

For more information on Kalugin see www.cnn.com/SPECIALS/cold-war/experience/spies/interviews/kalugin/

Meet with ACUPA

Anyone responsible for policy administration in the college and university environment is invited to join the Association of College and University Policy Administrators (ACUPA) at its next meeting, April 28, hosted by the University of Maryland. Discussion will focus on a number of contemporary issues, including policies to address e-commerce, intellectual property and enterprise business systems. There also will be sessions on policy education and technology solutions for policy administration.

More information about the meeting is available at www.umd.edu/acupa2000 or by contacting Rodney Petersen (405-7349 or rp72@umail.umd.edu)

Scholarly Publishing on the Web

The Office of Information Technology is sponsoring a Project NETHics seminar, "Scholarly Publishing on the Web," Monday, April 24, from noon-1:30 p.m. in room 1110 Symons Hall. Refreshments will be available.

Hosted by the College of Agriculture and Natural Resources, this is the third in a series of seminars designed to overcome legal and policy issues that tend to pose barriers to technology enhanced learning.

For more information, contact Rodney Petersen at 405-7349 or rp72@umail.umd.edu or visit www.umd.edu/NETHics/Events/seminars.html.

Personnel Services Training & Development Classes

Several spaces remain in the following Personnel Services training

and development classes the week of April 24:

Contract and Grant Compliance. This workshop provides an overview of regulatory and management requirements assumed by principle investigators and the university as recipients of federal funds. OMB circulars A21, A110 and A133 will be reviewed, as well as CAS and other compliance regulations. Indirect cost calculations and managing government owned equipment will also be discussed.

April 25, 9 a.m.-12:30 p.m., 1101U Chesapeake Building (no charge).

Project Management: How to Complete Projects on Time, On Budget and On Target. This is a workshop designed for employees who are responsible for managing or supervising projects. Participants will learn professional project management methods, the traits of a successful project manager and how to build and manage a highly effective project team.

April 26, 9 a.m.-4 p.m., 1101U Chesapeake Building (fee: \$50)

Leading Others through Change and Transition. If you are a supervisor or manager who plays a lead role in managing change in the workplace, this workshop is for you. This workshop is designed to help you learn about personal change and ways to successfully lead others in times of change. You will be introduced to concepts and frameworks about change, and techniques for managing change in the workplace and in your personal life.

April 27, 9 a.m.-4 p.m., 1101U Chesapeake Building (fee: \$50)

For more information, contact Natalie Torres at 405.5651, or register on the web at www.personnel.umd.edu.

Politics of Identity

Zachary Green, senior fellow and director of training for the James M. Burns Academy of Leadership, discusses "Politics of Identity: Challenging Prevailing Paradigms," Tuesday, April 18, at 12:30 p.m. in room 2137 Taliaferro Hall. The talk is sponsored by the Mini-Center for Teaching Interdisciplinary Studies of Culture and Society in the department of American Studies.

For more information please visit the Mini-Center's Web site at: otal.umd.edu/amst/mini-center or contact the administrator, Sandor Vegh, at veghs@otal.umd.edu.

Maryland Day Volunteers

The university is seeking volunteer

faculty, staff and students to help at Maryland Day 2000, Saturday, April 29, for a two-hour period, between 9:30 a.m. and 4 p.m., staffing one of the 12 locator booths around campus. Volunteers will be responsible for greeting the public, responding to questions, and giving directions. In appreciation for your help, you will receive a Maryland Day t-shirt and a complimentary lunch.

If you are interested in volunteering, please call or e-mail Sapienza Barone in the President's Office at 405-5790 or sbarone@deans.umd.edu.

and a special appearance of Queen Elizabeth I. Join the scholars for this free public event. For more information, contact faculty members Susan Anthony, aanthony@wam, or David Solomon, david@wam or call 405-0522.

Gershwin's Rhapsody

The Symphonic Wind Ensemble, under the direction of L. Richmond Sparks, is hosting a free concert Tuesday, April 18, featuring faculty artist, Rita Sloan, performing Gershwin's "Rhapsody in Blue;" plan

Celebrate Graduate Students April 24-29

Join the university as it celebrates its graduate students, April 24-29, during its inaugural Graduate Student Appreciation Week. The one-week series of events celebrates and recognizes the impact of the graduate and professional student body on campus.

Leading off the week is an opening reception April 24 hosted by vice president for research William Destler, who will present the governor's proclamation declaring Graduate Student Appreciation Week in the State of Maryland.

As part of the celebration, the annual Graduate Research Interaction Day (GRID) takes place Tuesday, April 25, from 9 a.m. to 5 p.m. in the Stamp Student Union. This organized forum replicates the conditions under which a graduate student would present research at a professional conference. The top three finishers in each of ten sessions receives prize money: \$300, \$200 or \$100.

According to Eric Bergthold, Graduate Student Government program coordinator, GRID has registered 75 graduate student presenters from 35 different disciplines. "We also have 42 faculty judges from various departments," says Bergthold.

Wednesday, April 26 is set aside for academic units to pay special attention to their graduate students. On Thursday, April 27, non-academic units will also show their appreciation through activities.

At an awards luncheon on Friday, April 28, GRID prizes and the Faculty Mentor of the Year Award will be presented along with the Graduate Student Government awards and the President's Award, from noon to 2 p.m. in the Colony Ballroom.

To culminate the week, Saturday, April 29, Graduate Students Cookout and Sports Day takes place, from 11:30 a.m. to 3 p.m., on the yard outside the Lee Building. Part of Maryland Day festivities, the graduate student event includes visits for prospective students.

Come have some fun and help us welcome all of our guests.

Call for Proposals

Proposals for use of the Teaching Theaters, both full-semester and partial-semester, for the spring 2001 semester are currently being accepted. Proposals are due April 28. For more information, contact Chris Higgins at 405-5190 or chiggins@deans.umd.edu or visit the teaching theaters Web page at www.inform.umd.edu/TT.

"In Praise of Folly: A Renaissance Faire"

College Park Scholars in the Arts invites you to join them for "In Praise of Folly: A Renaissance Faire" from 1-4 p.m. Saturday, May 6, in the Cambridge Community Quad. The faire will feature madrigal choirs, travelling troubadours, court dancers, an art gallery, puppetry and actors. Games will include Dunk the Monk, Drench the Wench and Feed King Henry VIII.

Other highlights are fortune telling with John Dee, jesters and juggling,

to attend for an exciting evening. The concert takes place at 8 p.m. in the Colony Ballroom, Stamp Student Union.

For more information, contact the Maryland Band office 405-5542 or MB287@umail.umd.edu

Wigged About the Web

The Web Interest Group (aka the Wig), a campus support and networking group, will meet for a brown bag on Tuesday, April 18, from noon to 2 p.m., in the Maryland Room, Marie Mount Hall. Topics of discussion will be "What's Happening with the Campus Directory (LDAP)" and "Free Internet Tools Available to Help you Manage your Web site".

If you are a Web content manager, designer, programmer or Webmaster, you will want to join the discussion. Register at www.wig.umd.edu/joinus.

For more information contact Gina Jones at 405.3026 or gj35@umail.umd.edu.